

Green Sea Floyds High

5265 Hwy 9

Green Sea, South Carolina 29545

Grades 7-12 Middle School

Enrollment 580 Students

Principal Charles S. Collins

843-392-3131

Superintendent Dr. Bobby Nalley, Acting
Superintendent

843-488-6700

Board Chair Will Garland

843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

0

3

26

9

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Good	Good	Yes
2005	Average	Below Average	Yes
2006	Average	Unsatisfactory	Yes

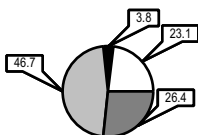
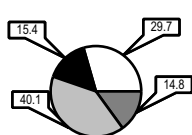
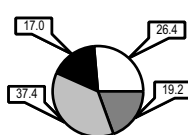
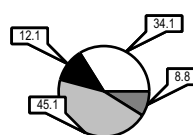
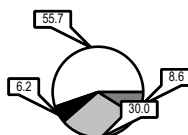
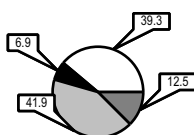
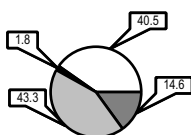
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.4	89.9
English 1	61.5	87.6
Biology 1/Applied Biology 2	45.9	55.3
Physical Science	31.7	27.1
All Subjects	54.4	85.8

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	194	100.0	23.1	46.7	26.4	3.8	39.0		
Gender									
Male	99	100.0	28.3	45.7	22.8	3.3	32.6		
Female	95	100.0	17.8	47.8	30.0	4.4	45.6		
Racial/Ethnic Group									
White	101	100.0	11.5	45.8	36.5	6.3	53.1		
African American	87	100.0	38.8	48.8	11.3	1.3	20.0		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	159	100.0	15.0	49.7	30.7	4.6	45.8		
Disabled	35	100.0	65.5	31.0	3.4	0.0	3.4		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	194	100.0	23.1	46.7	26.4	3.8	39.0		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	193	100.0	23.2	46.4	26.5	3.9	39.2		
Socio-Economic Status									
Subsidized meals	155	100.0	26.6	48.3	23.1	2.1	32.9		
Full-pay meals	39	100.0	10.3	41.0	38.5	10.3	61.5		

Mathematics – State Performance Objective = 36.7%									
All Students	194	100.0	29.7	40.1	14.8	15.4	45.6		
Gender									
Male	99	100.0	31.5	34.8	17.4	16.3	46.7		
Female	95	100.0	27.8	45.6	12.2	14.4	44.4		
Racial/Ethnic Group									
White	101	100.0	19.8	38.5	15.6	26.0	55.2		
African American	87	100.0	42.5	43.8	10.0	3.8	32.5		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	159	100.0	20.3	43.8	17.6	18.3	52.9		
Disabled	35	100.0	79.3	20.7	0.0	0.0	6.9		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	194	100.0	29.7	40.1	14.8	15.4	45.6		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	193	100.0	29.3	40.3	14.9	15.5	45.9		
Socio-Economic Status									
Subsidized meals	155	100.0	32.9	43.4	13.3	10.5	39.9		
Full-pay meals	39	100.0	17.9	28.2	20.5	33.3	66.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	194	100.0	26.4	37.4	19.2	17.0	36.3
Gender							
Male	99	100.0	25.0	37.0	19.6	18.5	38.0
Female	95	100.0	27.8	37.8	18.9	15.6	34.4
Racial/Ethnic Group							
White	101	100.0	13.5	36.5	24.0	26.0	50.0
African American	87	100.0	42.5	38.8	12.5	6.3	18.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	159	100.0	15.7	42.5	22.2	19.6	41.8
Disabled	35	100.0	82.8	10.3	3.4	3.4	6.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	194	100.0	26.4	37.4	19.2	17.0	36.3
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	193	100.0	26.0	37.6	19.3	17.1	36.5
Socio-Economic Status							
Subsidized meals	155	100.0	31.5	37.8	16.8	14.0	30.8
Full-pay meals	39	100.0	7.7	35.9	28.2	28.2	56.4

Social Studies							
All Students	194	100.0	34.1	45.1	8.8	12.1	20.9
Gender							
Male	99	100.0	30.4	44.6	13.0	12.0	25.0
Female	95	100.0	37.8	45.6	4.4	12.2	16.7
Racial/Ethnic Group							
White	101	100.0	22.9	43.8	12.5	20.8	33.3
African American	87	100.0	48.8	43.8	5.0	2.5	7.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	159	100.0	27.5	49.0	9.8	13.7	23.5
Disabled	35	100.0	69.0	24.1	3.4	3.4	6.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	194	100.0	34.1	45.1	8.8	12.1	20.9
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	193	100.0	34.3	44.8	8.8	12.2	21.0
Socio-Economic Status							
Subsidized meals	155	100.0	39.2	44.8	7.7	8.4	16.1
Full-pay meals	39	100.0	15.4	46.2	12.8	25.6	38.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	101	100.0	13.8	62.1	21.8	2.3	24.1
	8	96	100.0	13.8	50.6	29.9	5.7	35.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	98	100.0	22.2	40.0	32.2	5.6	37.8
	8	96	100.0	23.9	53.3	20.7	2.2	22.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	101	100.0	24.1	41.4	20.7	13.8	34.5
	8	96	100.0	25.3	42.5	20.7	11.5	32.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	98	100.0	22.2	41.1	16.7	20.0	36.7
	8	96	100.0	37.0	39.1	13.0	10.9	23.9
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	101	100.0	39.1	35.6	11.5	13.8	25.3
	8	96	100.0	27.6	46.0	14.9	11.5	26.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	98	100.0	25.6	34.4	20.0	20.0	40.0
	8	96	100.0	27.2	40.2	18.5	14.1	32.6
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	101	100.0	49.4	35.6	5.7	9.2	14.9
	8	96	100.0	24.1	44.8	23.0	8.0	31.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	98	100.0	43.3	35.6	7.8	13.3	21.1
	8	96	100.0	25.0	54.3	9.8	10.9	20.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 580)				
Students enrolled in high school credit courses (grades 7 & 8)	39.0%	Up from 18.1%	11.6%	16.7%
Retention rate	3.2%	Down from 3.5%	2.9%	2.5%
Attendance rate	96.1%	Down from 96.2%	96.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.1%	3.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.1%	2.8%	1.0%
Eligible for gifted and talented	23.1%	Up from 17.5%	12.3%	15.6%
On academic plans	46.5%	N/AV	48.1%	39.9%
On academic probation	44.4%	N/AV	0.2%	0.7%
With disabilities other than speech	15.7%	Down from 18.3%	13.8%	12.4%
Older than usual for grade	8.4%	Up from 7.5%	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.7%	Up from 2.6%	1.0%	0.9%
Annual dropout rate	0.5%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	46.7%	Up from 43.2%	51.8%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.6%	N/A	13.2%	9.1%
Teachers with emergency or provisional certificates	11.6%	Up from 7.7%	11.0%	5.6%
Teachers returning from previous year	88.8%	Up from 86.6%	82.9%	84.6%
Teacher attendance rate	93.8%	Down from 94.8%	94.9%	94.8%
Average teacher salary	\$46,311	Up 3.5%	\$41,814	\$42,267
Prof. development days/teacher	7.1 days	Down from 17.6 days	11.4 days	11.9 days
School				
Principal's years at school	3.5	Up from 2.5	3.8	3.0
Student-teacher ratio in core subjects	33.9 to 1	Up from 27.0 to 1	19.9 to 1	21.1 to 1
Prime instructional time	88.8%	Down from 90.1%	89.4%	89.0%
Dollars spent per pupil*	\$9,994	Down 1.1%	\$6,969	\$6,243
Percent of expenditures for teacher salaries*	54.6%	Down from 55.0%	58.3%	59.8%
Percent of expenditures for instruction*	60.0%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 82.4%	98.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Depending heavily on Measures of Academic Progress (MAP) scores, teachers were able to target specific needs of the students and write individual academic plans to meet the strengths and weaknesses of each student. Three administrations of the MAP testing were given for grades 7-12. We want all students in the second year of high school to pass all parts of the HSAP on the first testing, and we strive for all students to score at the highest level on the test. In grades seven and eight, our goal is for all students to score advanced on PACT. Reaching the national average on SAT scores, reducing dropouts, increasing student attendance, striving for all students to graduate on time and preparing all students for the workplace or post-secondary education are continuous goals for Green Sea Floyds High School.

The class of 2006 had 79 graduates with 31.2% planning to attend a four-year college, 54.5% planning to attend a two-year college, 5.2% planning to seek immediate employment and 9.1% planning to enter the armed forces. The class of 2006 received \$858,078 in scholarships.

The athletic teams experienced a very successful year and brought much joy to the Trojans fans. The football, basketball, softball, tennis, baseball, cross-country and track teams advanced to post-season play. GSFHS had twenty-five athletes make Academic All-State, two scholar athletics, and six other students win academic awards.

The staff, administration and students worked extremely hard to make the 2005-2006 school year a success at Green Sea Floyds High School. The community's support and commitment to the pursuit of excellence in all areas are steadfast. We look forward to working together to improve student achievement during the 2006-2007 school year.

Charles Collins, Principal

Mary Alice Thompson, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	82	62
Percent satisfied with learning environment	92.0%	75.6%	85.0%
Percent satisfied with social and physical environment	98.0%	77.5%	78.7%
Percent satisfied with school-home relations	69.4%	79.7%	77.4%

*Only students at the highest middle school grade level at this school and their parents were included.